

Shambá Thámlá Gíñbuushúqigú tha Albál



Berta/Funj

Big Book

Childhood Development Story Book - First Edition

This booklet is a product of the Benishangul-Gumuz Language Development Project, which is a joint project between:

Education Bureau, Bureau of Culture & Information, Benishangul-Gumuz National Regional State, P.O. Box 64, Assosa and **SIL Ethiopia**, P.O. Box 2576, Addis Ababa

Title:	Shambá Thámlá Gíñbuushúqigú tha Albál
English title:	How to care for Animals
Language:	Berta/Funj, spoken in Ethiopia and Sudan
Type of book:	Big-Book
Year of publication:	2012
Writers:	Kain Godfrey Chuo, Kristine Roth Trammell, Anna Grace Gallant
Translators:	Abdunásir Áli
Illustrator:	MBANJI Bawe Ernest
Illustrations are copyrighted by:	SIL
Copies Printed	50

Preface

This book is part of a set designed for use alongside the Berta grade one textbook. Its purpose is to prepare young children for reading, by:

- Showing them that books are for enjoyment and information
- Demonstrating that reading is from left to right
- Helping them to identify and recognize some individual words within the story
- Encouraging them to think about the meaning of a story
- Integrating what they see and hear in the book with a subject (thematic unit) they are studying in class
- Developing their thinking (critical thinking, prediction, comparison) by asking them questions
- Developing the skill of prediction

This book has been created specifically for large group reading. The large text and pictures can help new readers to follow along as you read the book.

This book is intended for use with unit 9 of the Berta grade one text book. This book does not teach everything in the unit; it is a teacher's aid which supports the unit. The theme of unit 9 is domestic animals. The specific lessons this book is used in are lessons 145 and 150. On the following page are teacher instructions for the use of this book in lessons 145 and 150. At the end of the book there are discussion questions to promote student interaction.

Adders 145 - Alkitábá dqaañi 1:

Thoñinduqi Pqupqúl: Madiña roothá aluqi. Roothu tháqi thaalu nassura ziiqi thá alkitáábú. Náñ shabahané hathúeqi ná addaqarihalé sha adi maané? Áñ garra shutha kqilliñañkqa.

Garra madqukqunúñ: Hoshalá assúra thár hu tháñ rothu tháqi thaalu, “Náñ ziiqi thá assúraloyú u dqokqo thishiyú ná sqikqé thá alkitááb gundiloyú? Añ garra shuthá ma dqukqunúñ (sawa) añ ahuha tháálú.” Á maabá agarrañi na garra alkitááb gundi dqukqunúñ. U ané dqokqothá añ, “Náñ sqikqétha mbá ziiqiyú tharthé?”

Adátháñ shamba álé ziiné tha gundilayúgú.

Adders 150 - Alkitábá dqaañi 2:

Garra ma dqukqunu:

Hoshala assúra thar hu tháñ u dqokqotha añyú. Náñ sqikqaqi thá alkitááb gundiloyú? Añ garrathá ma dqukqunúñ áñ thikqáthá. Maabá agarrañ gárrá gundi dqukqunúñ u dqokqothá añyú hathú zañzañ gíñ sqikqaqí thar theqíá? Garrathá u thikqáthá.

Adátháñ shamba álé ziiné thá gundilayúgú

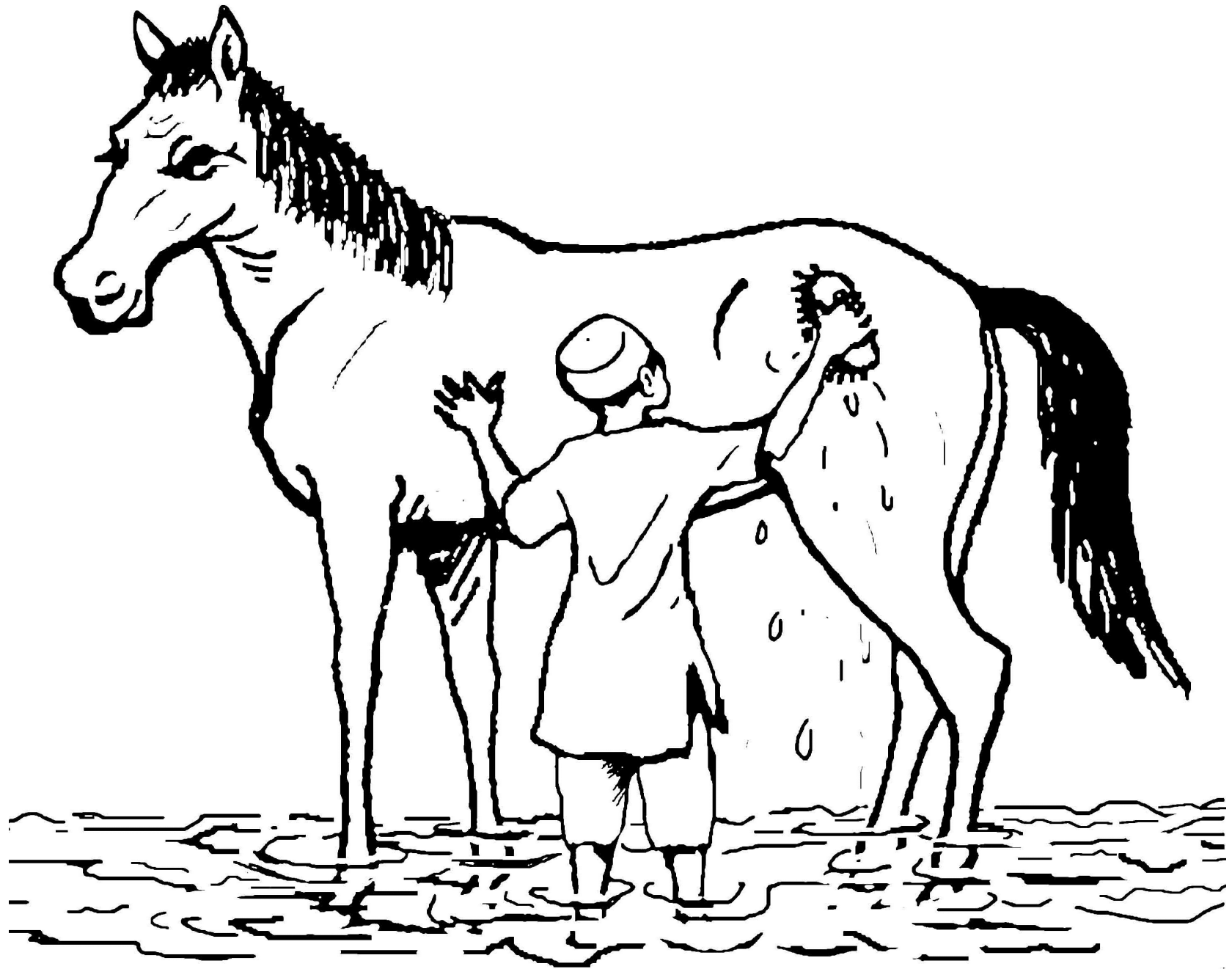
Shambá Thámlá

Gíñbuushúqigú tha Albál

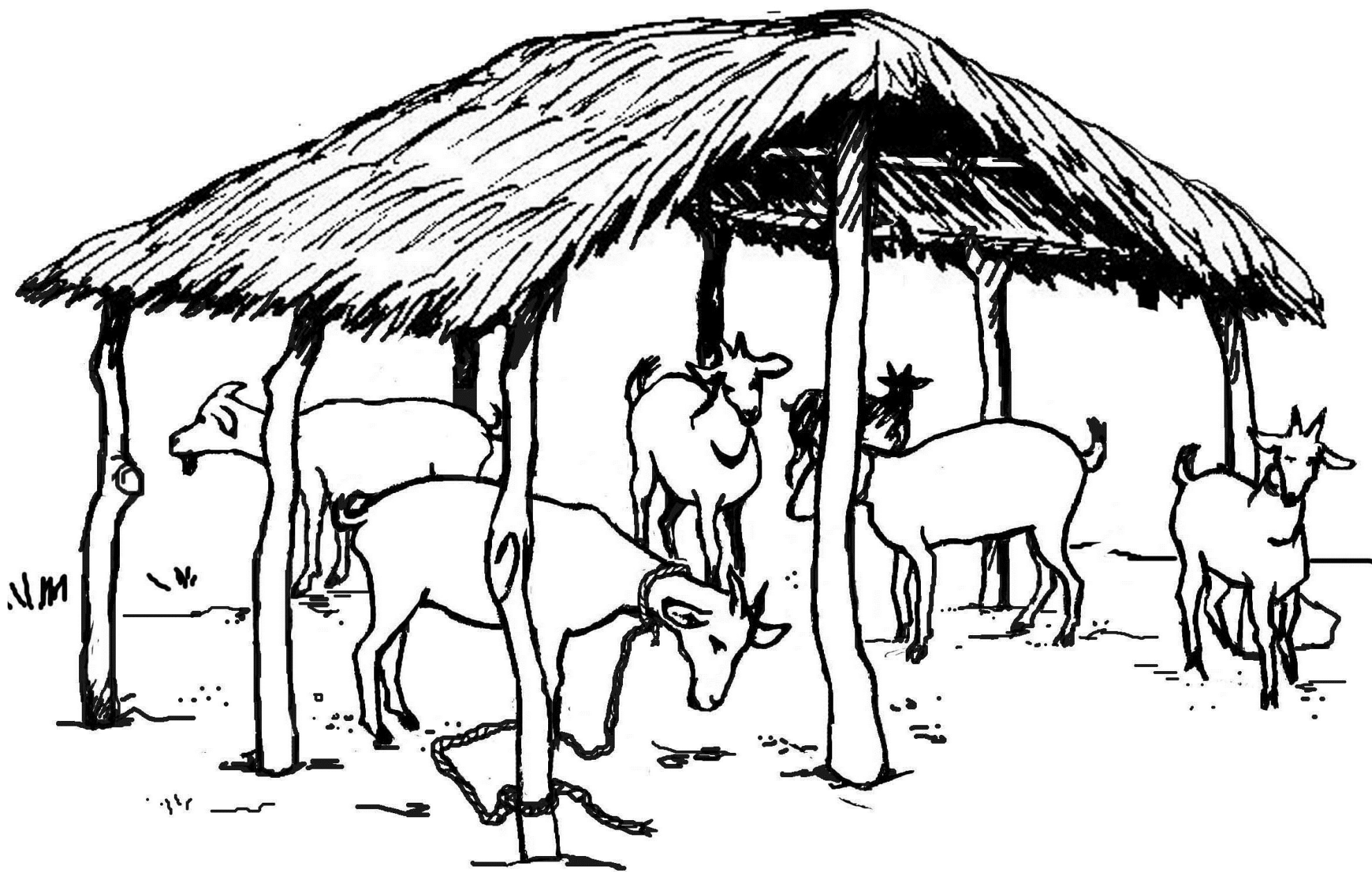




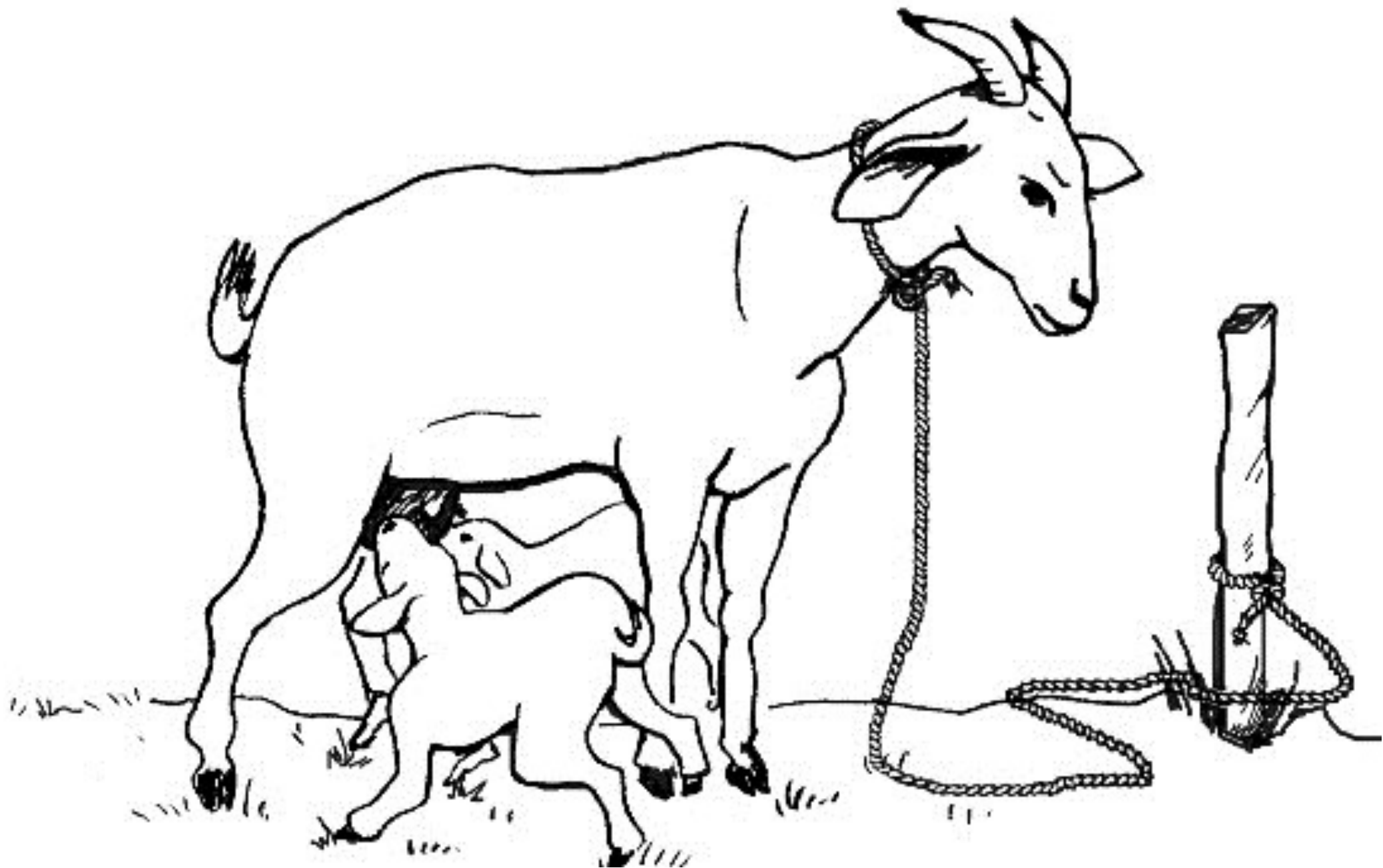
Áñ áthiñthiñágú.



Áñ ásqaraqigú.



Áñ giagá shúligú.



Áñ áhau dundigú shá
máré olu.

Adders 145 - Dqokqothá:

Á sherulá mín mbá garra dqokqotha geedi dqokqothá ziiqi tha bulué:

Dqokqothá rothuláqi thaalú tha ndu:

1. Gíñbuushú ziiqí shaíné dqíñi háthú alú thaayú?
2. Lázim áñ áthiñthíña gíñbuushúñkqayá?
3. Squlá gíñ hólóñoníñ hu mín gíñ daaña gíñbuushúéqí.

Adders 150 - Dqokqotha asherulá u a roothua:

Min mbá kqodi addárihi dqokqothagu dqokqothá roothulaqi thaalú mbá ziithá biué.

Dqokqothágú móthílá tha ndu:

1. Gíñbuushúñkqa tha bikqá giiné gíñmañ, náñ giigañane?
2. U shá máré olu hatháñéqí, náñ giiña?
3. Shaíné áoluña gíñbuushú?

