

# Rothá Annasíha



Berta

Big Book

## Childhood Development Story Book - First Edition

This booklet is a product of the Benishangul-Gumuz Language Development Project, which is a joint project between:

**Education Bureau, Bureau of Culture & Information**, Benishangul-Gumuz National Regional State, P.O. Box 64, Assosa and **SIL Ethiopia**, P.O. Box 2576, Addis Ababa

Title: Rothá Annasííha  
English title: Be Trustworthy  
Language: Berta, spoken in Ethiopia and Sudan  
Type of book: Big-Book  
Year of publication: 2012  
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Unit 10 - Honesty / Faithfulness

## Preface

This book is part of a set designed for use alongside the Berta grade one textbook. Its purpose is to prepare young children for reading, by:

- Showing them that books are for enjoyment and information
- Demonstrating that reading is from left to right
- Helping them to identify and recognize some individual words within the story
- Encouraging them to think about the meaning of a story
- Integrating what they see and hear in the book with a subject (thematic unit) they are studying in class
- Developing their thinking (critical thinking, prediction, comparison) by asking them questions
- Developing the skill of prediction

This book has been created specifically for large group reading. The large text and pictures can help new readers to follow along as you read the book.

This book is intended for use with unit 10 of the Berta grade one text book. This book does not teach everything in the unit; it is a teacher's aid which supports the unit. The theme of unit 10 is honesty/faithfulness. The specific lessons this book is used in are lessons 165 and 170. On the following page are teacher instructions for the use of this book in lessons 165 and 170. At the end of the book there are discussion questions to promote student interaction.

## **Adders 165 - Alkitábá dqaani 1:**

**Thoñindugi Pqupqúl:** Madiña roothá aluqi. Roothu tháqi thaalu nassura ziiqi thá alkitáábú. Náñ shabahané hathúeqi ná addaqarihalé sha adi maané? Áñ garra shutha kqilliñañkqa.

**Garra madqukqunúñ:** Hoshalá assúra thár hu tháñ rothu tháqi thaalu, “Náñ ziiqi thá assúraloyú u dqokqo thishiyú ná sqikqé thá alkitááb gundiloyú? Añ garra shuthá ma dqukqunúñ (sawa) añ ahuha tháálú.” Á maabá agarrañi na garra alkitááb gundi dqukqunúñ. U ané dqokqothá añ, “Náñ sqikqétha mbá ziiqiyú tharthé?”

Adátháñ shamba álé ziiné tha gundilayúgú.

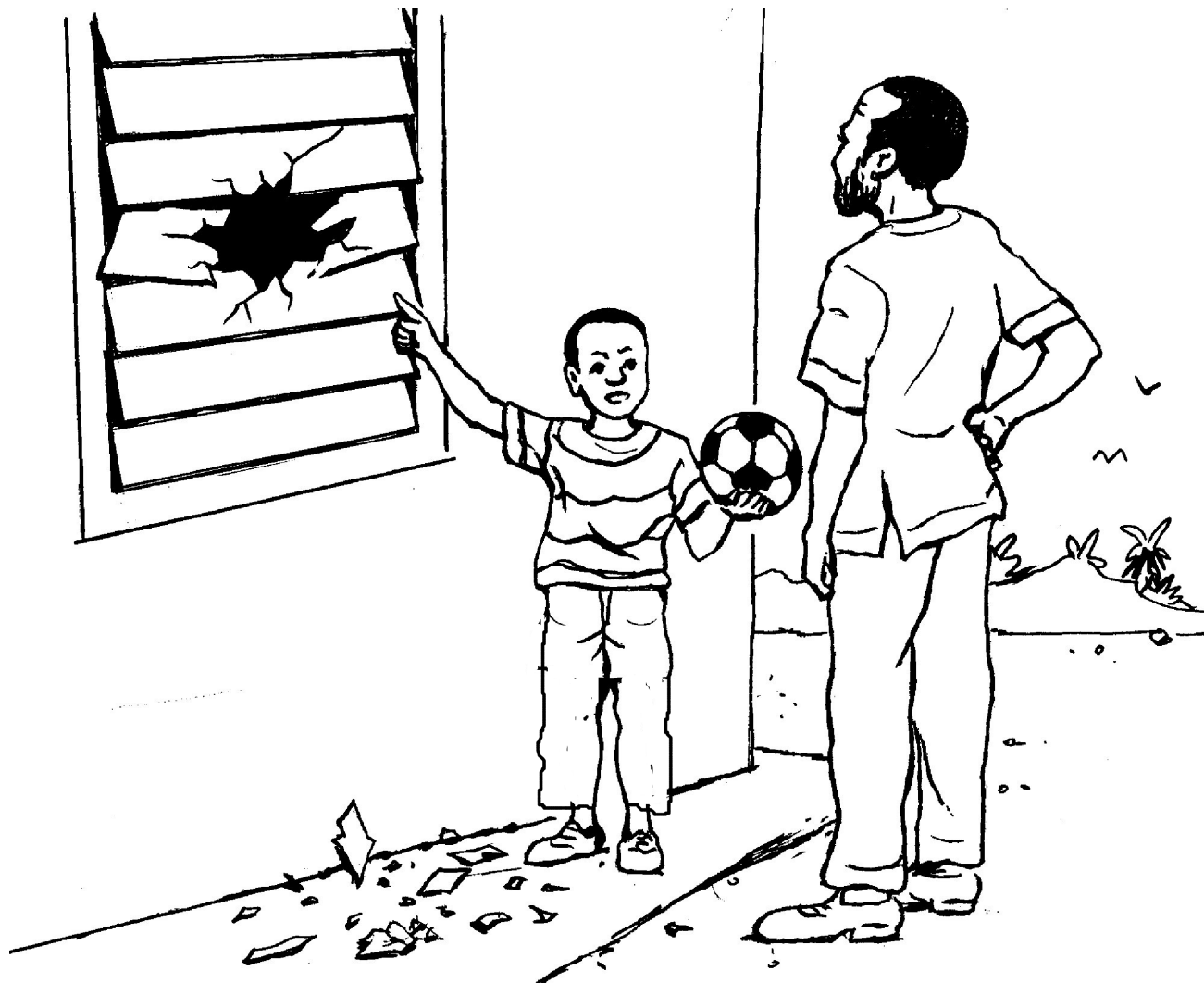
## **Adders 170 - Alkitábá dqaani 2:**

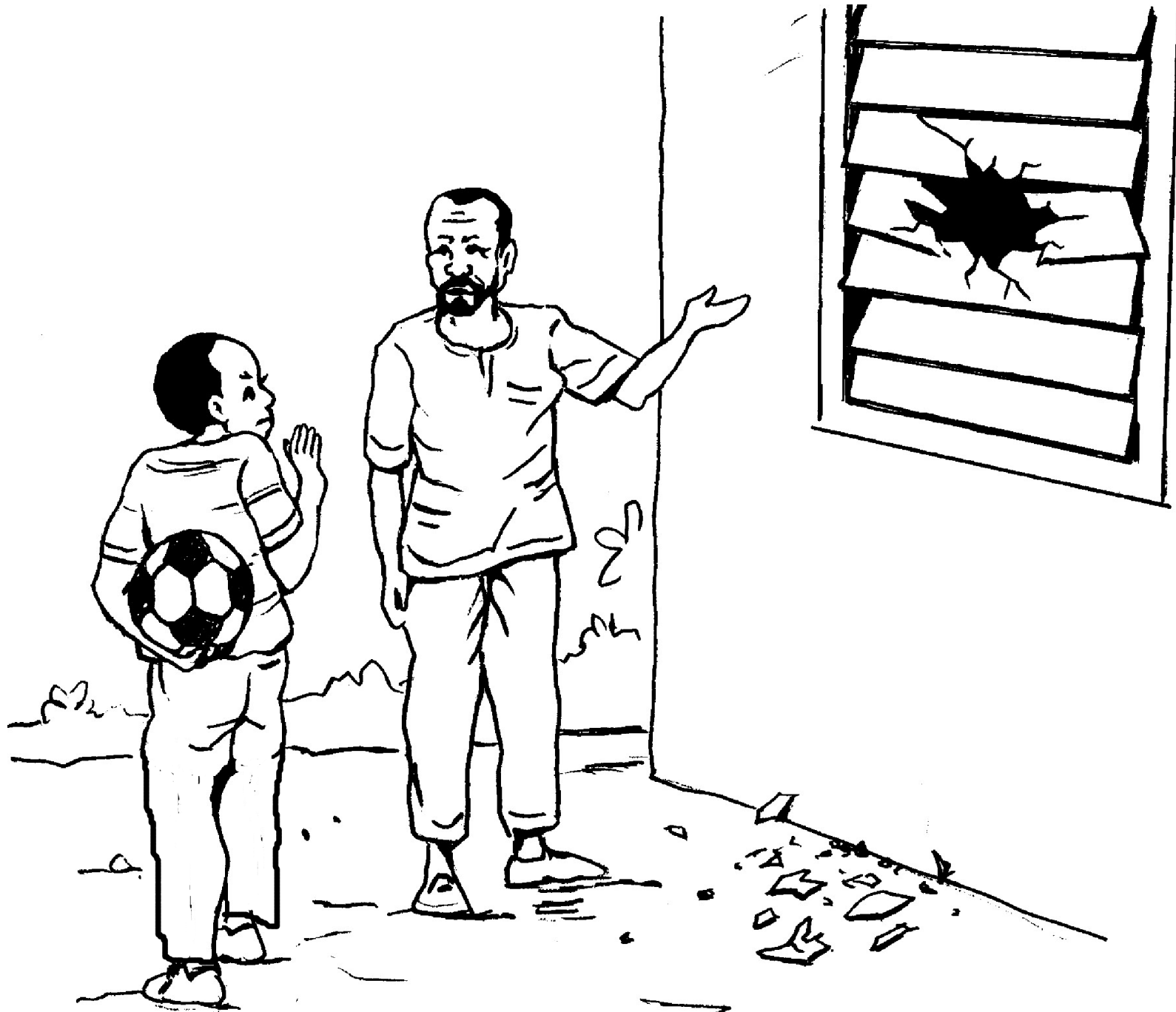
**Garra ma dqukqunu:**

Hoshala assúra thar hu tháñ u dqokqotha añyú. Náñ sqikqaqi thá alkitááb gundiloyú? Añ garrathá ma dqukqunúñ áñ thiqqáthá. Maabá agarrañ gárrá gundi dqukqunúñ u dqokqothá añyú hathú zañzañ gíñ sqikqaqí thar theqía? Garrathá u thiqqáthá.

Adátháñ shamba álé ziiné thá gundilayúgú

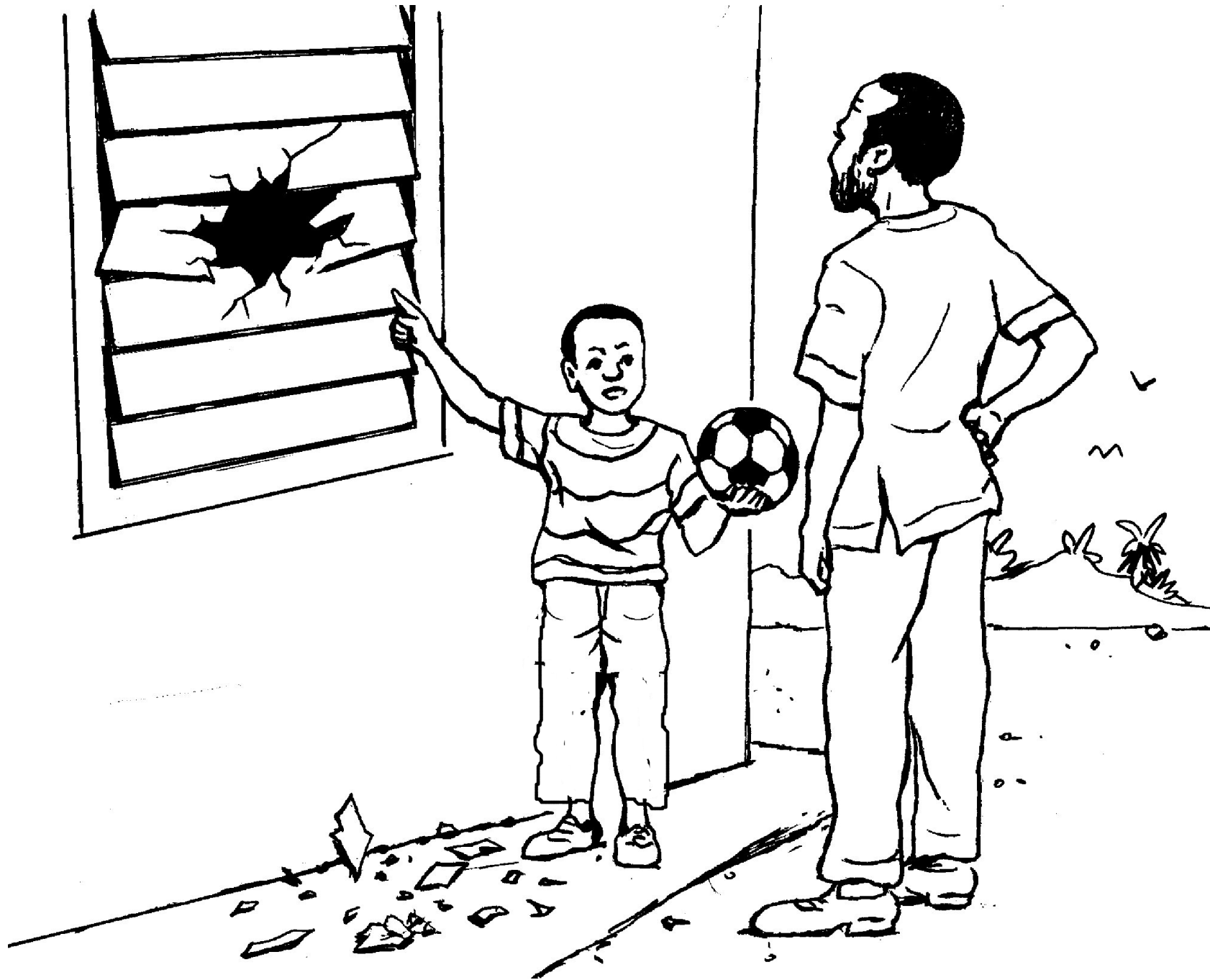
# Rothá Annasíha





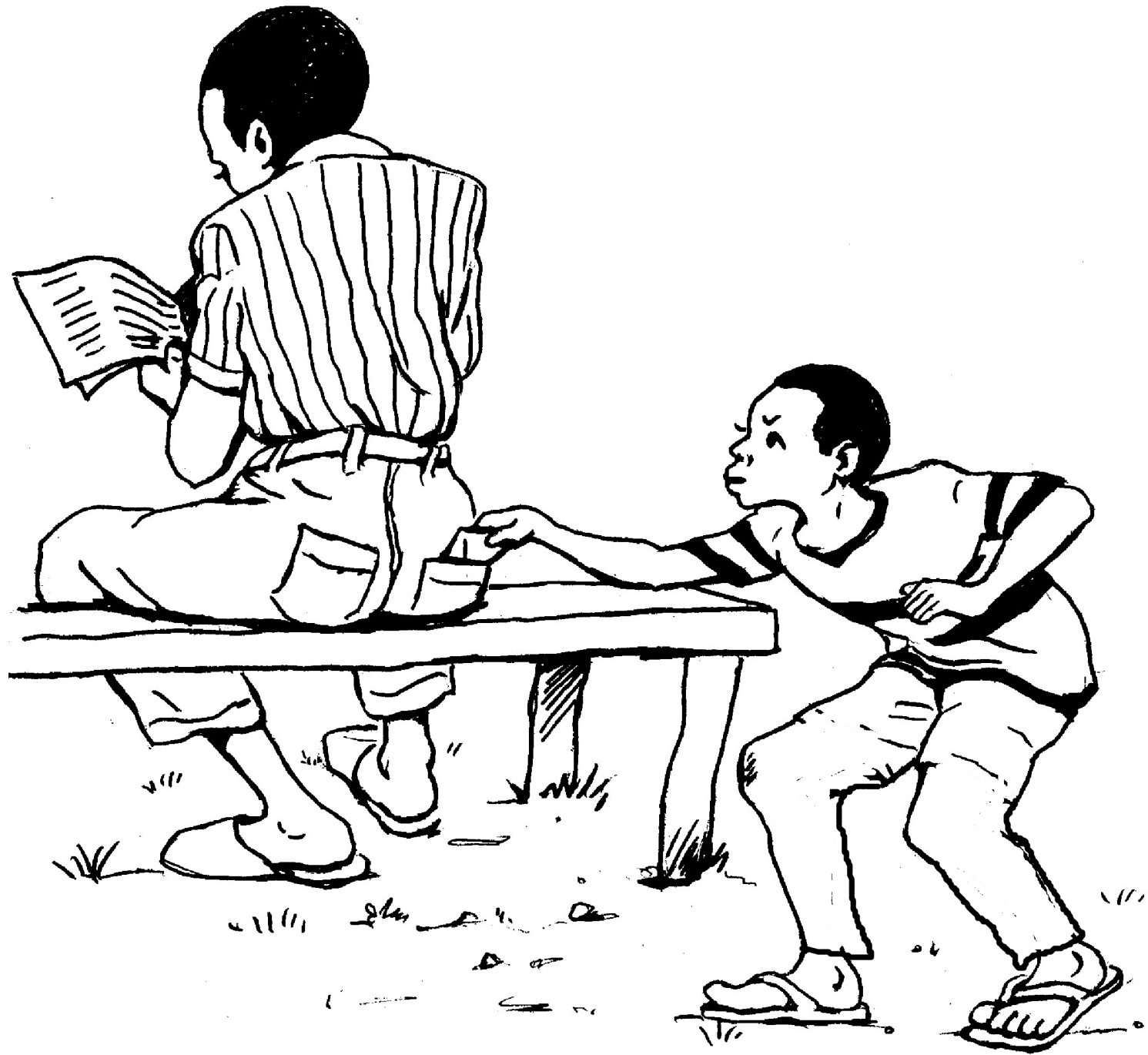
Bakqá kqíthíñó

busqáñ.

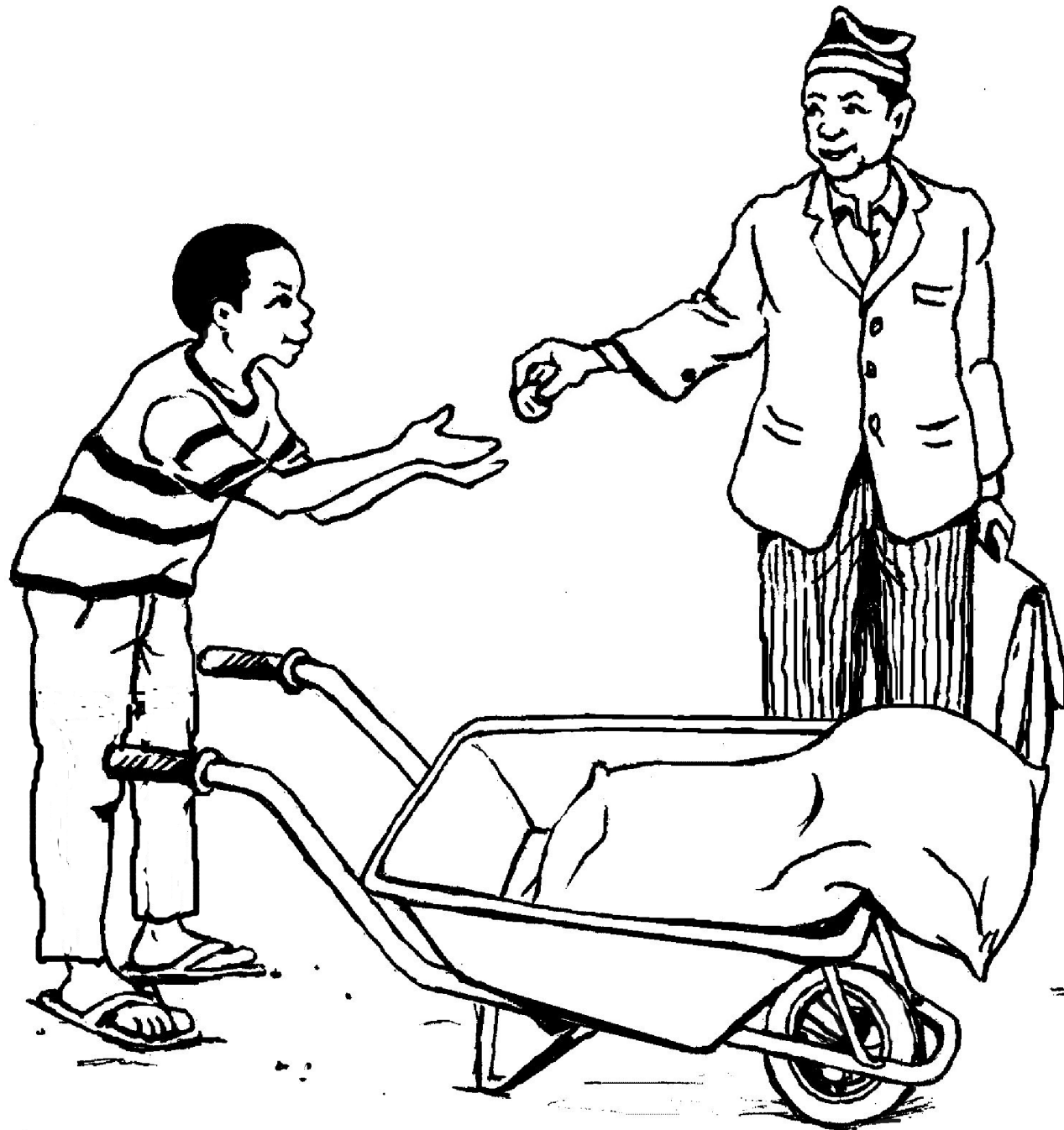




Lakín, rotha  
assé.



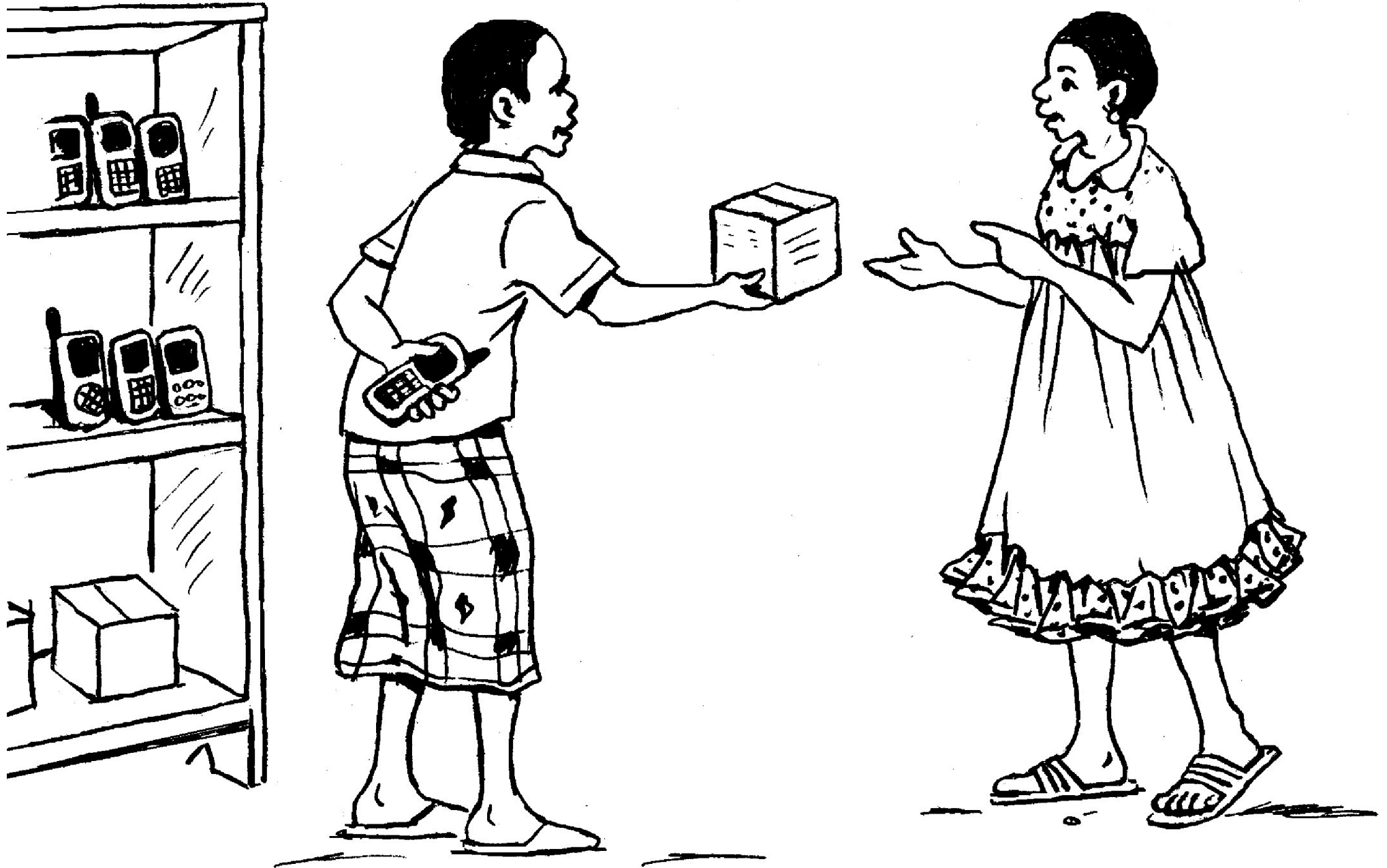
Bakqá ágorñó.



Lakín, shákqala

gíñ fedqiñóqí

kqíllíñ.



Bakqá

kqáshañó





Lakín, ma amín.



Bakqá kqíthíñó  
maabí gundi.



Lakín, pqiisha.

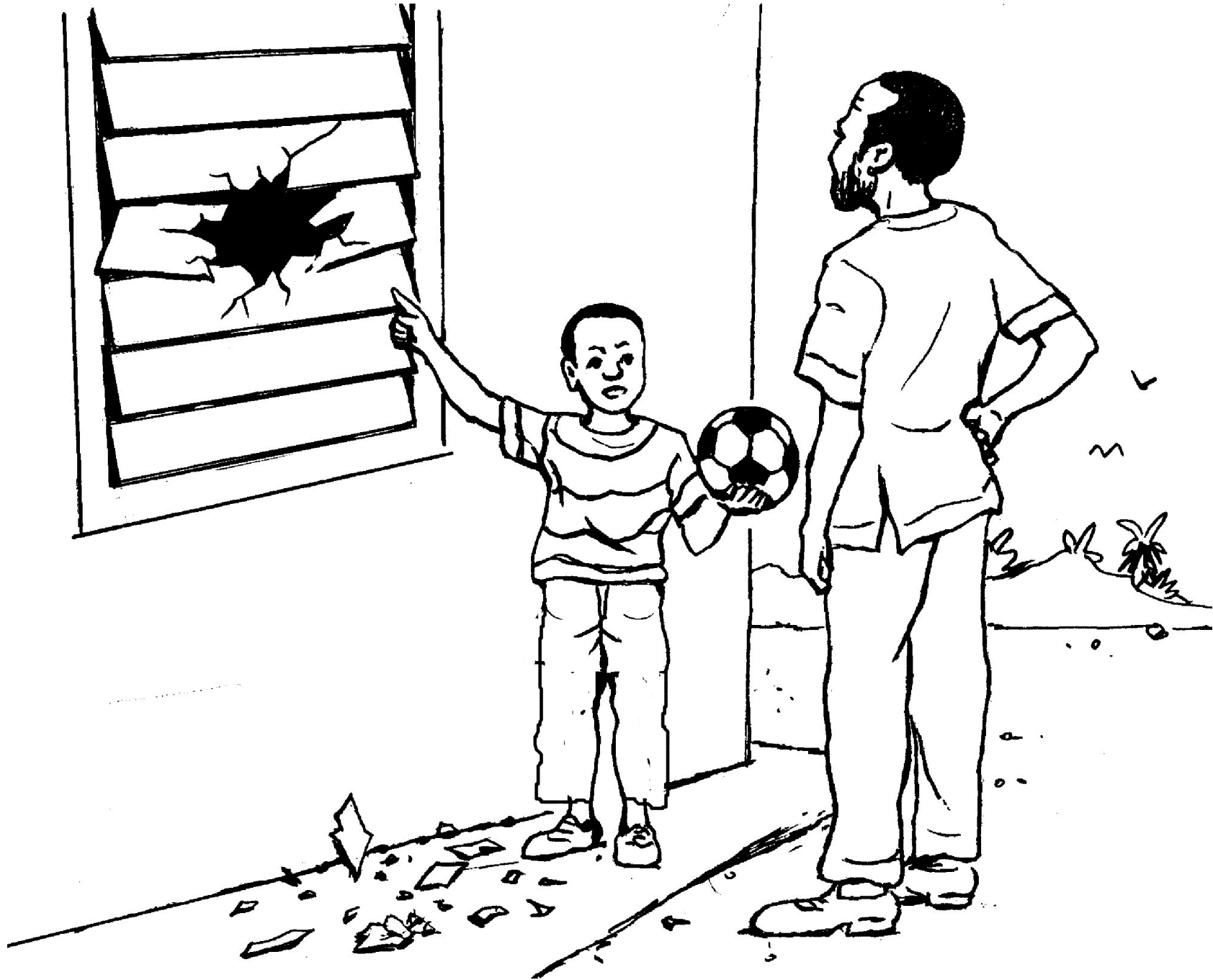


Bakqá pqiluñó.





Lakín, gíída  
assalááma.



**Ma amín.**

### **Adders 165 - Dqokqothá:**

Á sherulá mín mbá garra dqokqotha geedi dqokqothá ziiqi tha bulué:

**Dqokqothá rothuláqi thaalú tha ndu:**

1. Albádálá kqithíña busqáñ, áñ rotha asséá?
2. Náñ shábbaha hathúe sha kqithígá máábí búsqáñ?
3. Albádálá ágoriña náñ giiña?
4. Albádálá bashuña, náñ giiña?
5. Daathá almáthal shambá apqishiñlá maabá pqílíe añ.
6. Albádálá kqáshaña maabí alú, náñ giiña?
7. Albádálá kqithíña maabí gundí, náñ giiña?

### **Adders 170 - Dqokqotha asherulá u a roothua:**

Min mbá kqodi addárihi dqokqothagu dqokqothá roothulaqi thaalú mbá ziithá biué.

**Dqokqothágú móthílá tha ndu:**

1. Náñ kqallá sha maabá rothi annasííha?
2. Andi thoñorindú mádiño ñalúqaqi tháñ sha ñgó rothi annasííha?
3. Náñ giiña assáqá wálá rothiña annasííha?
4. Náñ giiña assáqá gii hatháñé máámanáñ gíñ shúúní?
5. Shá ñgó dqokqotha asimaahiyú (alqafuyú) náñ pqishigané?
6. Shá alé gúda thá rothá Alló náñ pqishigané?
7. Nañ giiña assáqá walá giiña gíñ kqála Allá?
8. Walá ma maabí adé tha almádarasú kúlli yóm náñ giiné?







